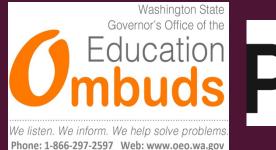
DISABILITY TEACHES US: LISTEN TO AND LEARN FROM YOUTH

FACILITATED BY CLARK MATTHEWS, ROOTED IN RIGHTS AND CARRIE BASAS, OEO STUDENT PANELISTS: A.J. GAMMONS-REESE, ANNA OHRT, AND KENASSA SARKA

As we come into the session, please chat a short introduction:

• What have you learned from students in your life?









WELCOME AND ATTENDANCE

- Attendance check in (especially for clock hours)
- Take a moment to ground and make this an accessible space for yourself

We would like to acknowledge that we are on the unceded ancestral lands of the Duwamish people. A people that are still here, continuing to honor and bring to light their ancient heritage since Time Immemorial.

To learn more about the importance of Washington's Tribal Nations, explore the <u>Since Time</u> <u>Immemorial Curriculum</u>.

SESSION SNAPSHOT

Project Overview (3 minutes)

- Student Videos and Student introductions (16 minutes)
- Panel (30 minutes)
- Questions from Participants (~10 minutes)

Clock hours available: Please check in for 1 free clock hour Clock hour forms will be sent out at a later time

SESSION GOALS

Participants will learn how to:

- Support positive identity development
- Explain disability justice and its intersections with other issues
- Engage schools and the full community on these issues

ONE OUT OF FIVE PROJECT





STUDENT VIDEOS AND INTRODUCTIONS

Clips from A.J., Anna, and Kenassa
Introductions and Updates from Students

All One Out of Five Project resources are available at: <u>https://oeo.wa.gov/en/education-issues/one-out-five-disability-history-and-pride-project</u>

PANEL (30 MINUTES)









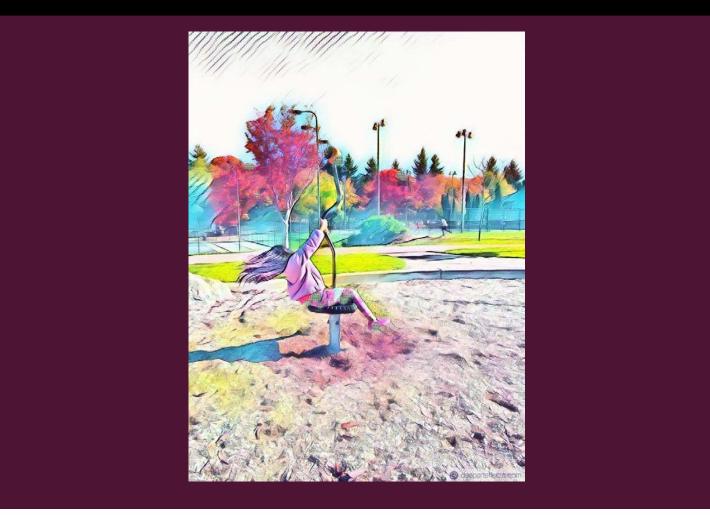






Add to chat: Based on what you've learned, what's a next step you will take?

Q & A (10 MIN)



INTEGRATION OF LEARNING: CALL TO ACTION

Add to chat conversation

Based on what you've learned today, what can you do to support positive disability identity, especially for students with intersectional identities?

THANKS! ATTENDANCE REMINDER. HTTPS://WWW.SURVEYMO NKEY.COM/R/OEO LISTEN AND LEARN FROM YOU TH

http://bit.ly/One_Out_of_Five

Your additional hosts today:

- Clark Matthews, Rooted in Rights, clarkm@rootedinrights.org
- Sarah Arvey, OO5 Curriculum Developer and UW Special Education/Teacher Education, <u>saarvey@uw.edu</u>
- Sarah Butcher, Co-Founder of Roots of Inclusion and SEL WA, <u>psbutcher@comcast.net</u>
- Jennifer Cole, Program Director for the Parent Training Information Center, PAVE, jcole@wapave.org
- Naomi Fair, UW Special Education/Teacher Education, <u>nfair@uw.edu</u>
- Yordanos Gebreamlak,, Rose Spidell, and Stephanie Palmquist (OEO), <u>oeoinfo@gov.wa.gov</u>
- Jennifer Karls, Co-Founder Roots of Inclusion, jenniferwkarls@gmail.com
- Adina Rosenberg, OO5 Curriculum Developer and High School Special Education Teacher, <u>adinarosenberg I@gmail.com</u>