Know Your Rights: Special Education Evaluations and IEPs

Governor's Office of the Education Ombuds (OEO)



Phone: 1-866-297-2597 Web: www.oeo.wa.gov

Presented by: Jinju Park February 22, 2021

Overview of Topics

- 1. Introduction to OEO and Resources
- 2. Evaluations
- 3. IEP Development and Implementation



History of the OEO

Tackling the Opportunity Gap in K-12 Washington State Public Schools

Founded by the state legislature in 2006

OEO's Mission: We work with families, communities, and schools to navigate educational challenges and increase collaborative problem-solving so that every student can fully participate in and benefit from public education in Washington.

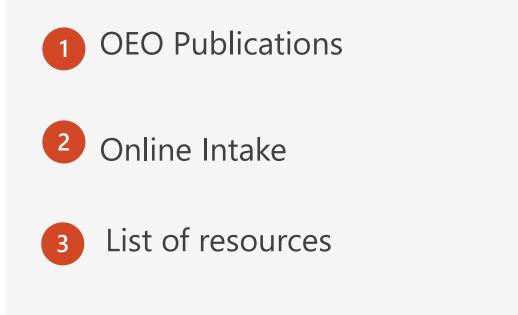


We listen. We inform. We help solve problems.

CASEWORK TRAININGS & OUTREACH POLICY

Read more about how we work with families, educators and community professionals on our website at www.oeo.wa.gov/contact.

Resources: OEO.wa.gov

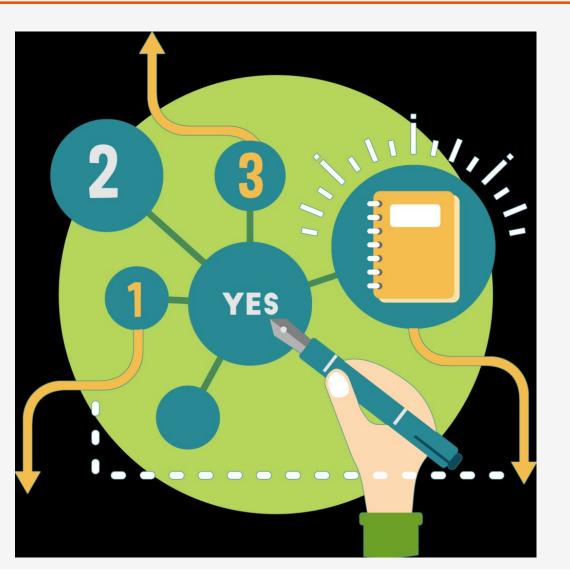




1 Before the Evaluation

² During the Evaluation

3 After the Evaluation

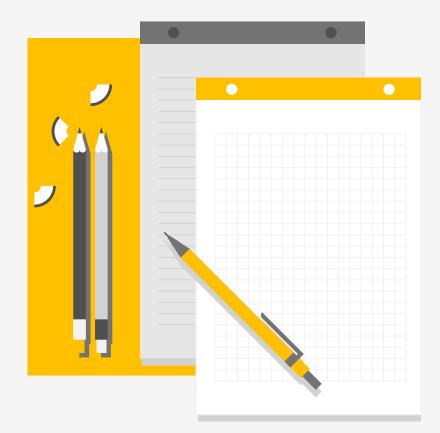


Before the Evaluation 1 25 school Written days to Referral for 35 school parental decide days to special consent for whetherto education complete evaluation evaluate evaluation evaluation student

1

Before the Evaluation

- Participation in the meeting
- Prior Written Notice
- Parental Consent



1

Before the Evaluation

- Participation in the meeting
- Prior Written Notice
- Parental Consent

Any time a district *Proposes* or *Refuses* to:

- ✓ Find a student is eligible or not eligible; or
- ✓ Do an evaluation;
- Change the student's placement; or
- Change the provision of "FAPE" (change services)

1

Before the Evaluation

- Participation in the meeting
- Prior Written Notice
- Parental Consent

Description of the action being proposed or refused AND the **reasons why:**

- Evidence and records relied on in reaching the decision
- Description of other options considered and why they were rejected, and
- Information about parents' procedural safeguards

1

Before the Evaluation

- Participation in the meeting
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- Parental Consent

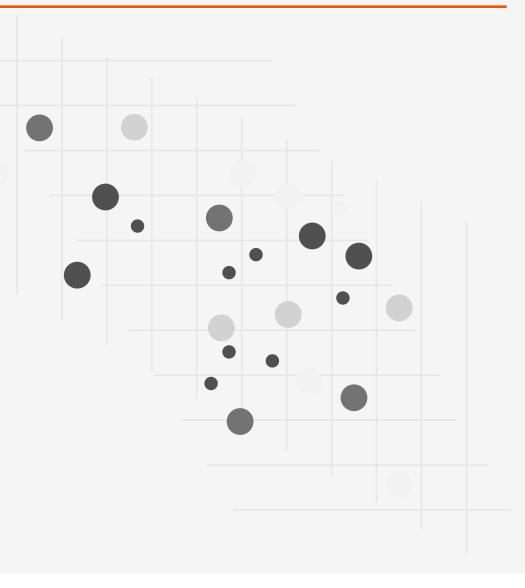
Informed Consent:

- Is fully informed in his or her
 native language or other mode of communication,
- understands and agrees in
 writing to the evaluation, or
 initiation of services,
- ✓ understands that the granting of consent is voluntary and may be revoked at any time.

1 Before the Evaluation

2 During the Evaluation

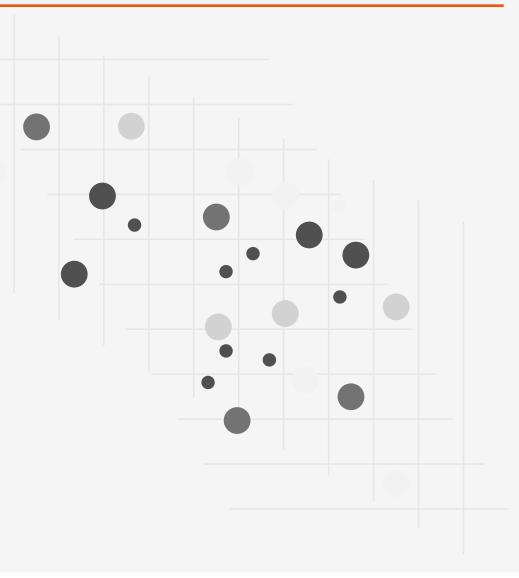
- Thorough
- Fair and non-discriminatory
- Transparent



1 Before the Evaluation

2 During the Evaluation

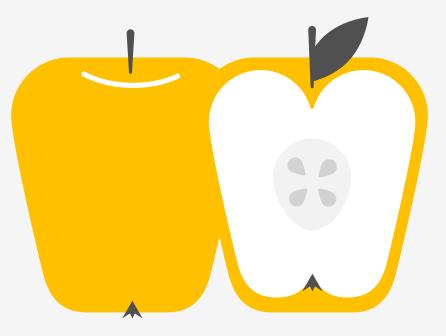
- Thorough
- Fair and non-discriminatory
- Transparent



1 Before the Evaluation

2 During the Evaluation

- 3 After the Evaluation
 - Informed
 - Participation
 - Consent or the right to disagree



What happens if you disagree?

Consent

- Independent Evaluation
- Appeal
- Other...



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Consent

Independent Evaluation

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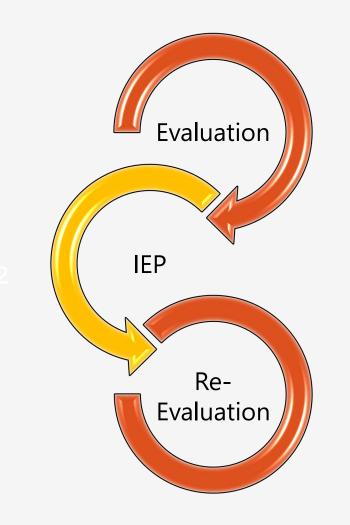


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- Consent
- Independent Evaluation
- Appeal

• Other...





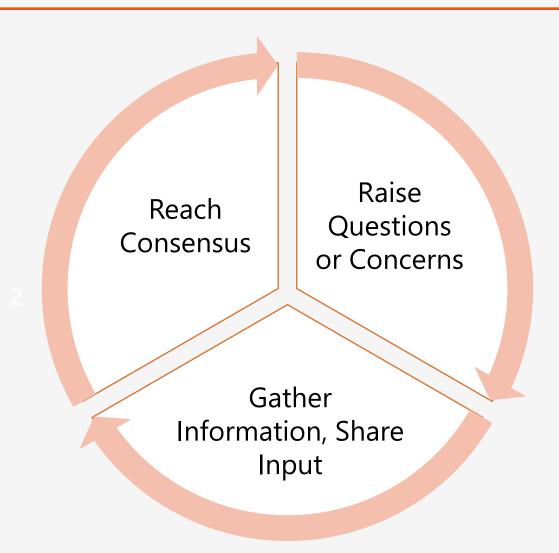
Evaluation Drives the IEP

- Area(s) of Specially Designed Instruction ("SDI")
- Related services
- Modifications and accommodations
- Placement
- Re-evaluation every 3 years

It's a journey, not a destination!

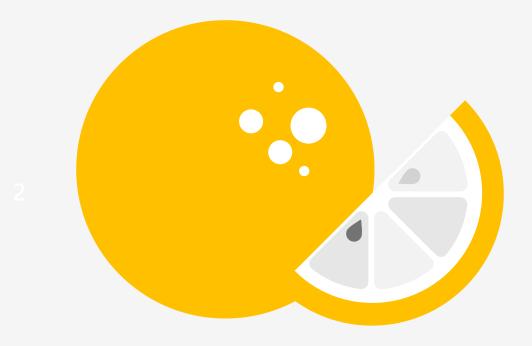
- IEP team meets at least once per year or as-needed to discuss what's working, what's not working.
- Make changes





How it works:

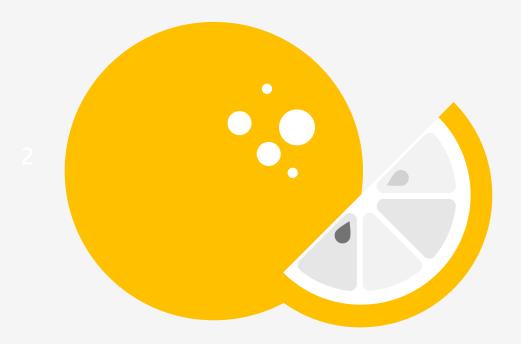
- 1. Reach a consensus (or not)
- 2. Make a decision
- 3. Follow-up and next steps



If a parent disagrees:

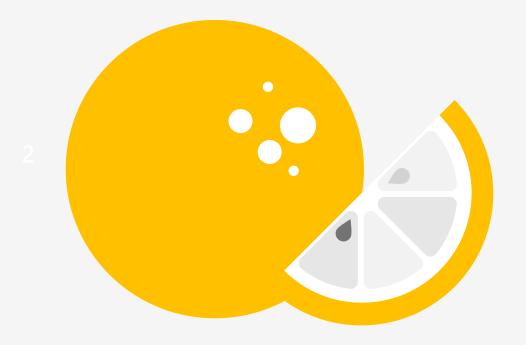
Ask the team to reconsider

- Try it and see how it goes
- Challenge the decision a spectrum of options



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Spectrum of Challenges

- Advice
- Facilitated IEP meeting
- Mediation
- Citizen's Complaint with OSPI
- Due Process Hearing Request
- File a complaint with OCR



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Contact the Office of the Education Ombuds (OEO)

OEO Web page:

Web: www.oeo.wa.gov



OEO YouTube Channel:

https://www.youtube.com/TheWAEdOmbudsman



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