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Newsletter

Fall 2019

OCTOBER 8, 2019

**One Out of Five
Project Update**

**Language
Access
Workgroup
Update**

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ONE OUT OF FIVE: DISABILITY HISTORY AND PRIDE PROJECT UPDATE

Preparing and Supporting Teachers through Disability Learning Resource

OEO continued to collaborate with Rooted In Rights to produce four more student voice videos last spring, bringing our total to six different students with unique perspectives. Our learning resource developers have updated the disability materials to include the new student voice videos. *Learning resource revisions were made possible by a UNITE:ED grant from the University of Washington's College of Education.*

Student Voice Videos

- [One Out of Five - Angelina's \(A.J.'s\) Story English - Open Captions](#)
- [One Out of Five - Angelina's \(A.J.'s\) Story with Spanish/English Closed Captions \(Subtítulos en español\)](#)
- [One Out of Five - Anna's Story English - Open Captions](#)
- [One Out of Five - Anna's Story Spanish/English Closed Captions \(Subtítulos en español\)](#)
- [One Out of Five - Charlotte's Story with English - Open Captions](#)
- [One Out of Five - Charlotte's Story Spanish/English Closed Captions \(Subtítulos en español\)](#)
- [One Out of Five - Julian's Story English - Open Captions](#)
- [One Out of Five - Julian's Story Spanish/English Closed Captions \(Subtítulos en español\)](#)
- [One Out of Five - Kenassa's Story English - Open Captions](#)
- [One Out of Five - Kenassa's Story Spanish/English Closed Captions \(Subtítulos en español\)](#)
- [One Out of Five - Warren's Story English - Open Captions](#)
- [One Out of Five - Warren's Story with Spanish/English Closed Captions \(Subtítulos en español\)](#)

Join the Facebook Watch Party

October 8th, 2019 7-8 p.m. PST.

<https://www.facebook.com/events/2090989314374840/>

One Out of Five: Disability History and Pride Project's filmmakers Clark and Rachel from Rooted in Rights join students from the videos to host a watch party to celebrate October as Disability History and Awareness Month.

We encourage you to watch these videos with the children in your life!

You can join just by going to the OEO Facebook page at 7pm Pacific Time. Easy enough!
<https://www.facebook.com/WAEducationOmbuds/>

View the disability awareness learning resource on the OEO web page:

<https://oeo.wa.gov/en/education-issues/one-out-five-disability-history-and-pride-project>.

Join the conversation about disability history, awareness, and inclusion on Twitter
[#OneOutOfFiveDisabilityProject](#).

Language Access

House Bill 1130: Engaging Diverse Families in Schools

This past year, the Legislature passed Engrossed Substitute House Bill 1130 (ESHB 1130) which created the [Language Access Workgroup](#). The purpose of the workgroup is to advise the Office of Superintendent of Public Instruction, the Washington State School Directors' Association and others on specific strategies meant to improve meaningful, equitable access for public school students and their family members who have language access barriers.

OEO has been working with OSPI to facilitate the planning of the workgroup meetings and will be supporting the work of this group over the next year. The first meeting took place on Thursday, October 3rd at the Association of Washington School Principals in Olympia. In attendance were most of the 25 workgroup members from across Washington, along with four staff from OSPI, two staff from OEO, two legislative aides and Representative Tina Orwall who thanked the workgroup for being there to help improve language access for families in Washington's schools.

Public comment is welcome, and emails can be sent to oeoinfo@gov.wa.gov. Subject line: Language Access Workgroup.

Additionally, OEO has resources and information about language access on the OEO web page, now available in ten languages: <https://oeo.wa.gov/en/education-issues/language-access>

Language Access:

OEO's new website and online intake portal available in ten languages

OEO's [website](#) was updated over the summer, and is now available in ten languages:

Arabic, Chinese Simplified, Chinese Traditional, English, Korean, Russian, Somali, Spanish, Tagalog and Vietnamese

Visit the site: <https://oeo.wa.gov/en> and select your language from the drop-down list on the right.

The OEO Online Intake Service Portal is also available in those ten languages:

<https://watech.service-now.com/oeo>

Language translations continue to be updated on a daily basis, so feel free to check back frequently.

Please share with your contacts and communities who speak languages other than English.

Supporting Students Impacted by Incarceration

OEO is supporting students who are impacted by the incarceration of a parent or other family member.

Over the last year, OEO has been working to support students who are impacted by the incarceration of a parent or other family member. Our goal has been to develop strategies to support both:

- *information sharing* about the K-12 education system with the parents on the family committee,
- and to work towards *increasing communication access* for incarcerated parents and their children's teachers during parent-teacher conferences as well as at other times throughout the school year.

In this effort, our office, along with the Office of the Superintendent of Public Instruction (OSPI) and the State Board of Education has provided printed copies of Manuals and other documents to all prisons and jails in Washington state. These materials outline:

- HS Graduation Requirements
- Grade Level Learning Standards in Math, English Language Arts, Social Studies and Science
- Special Education Rules
- Discipline Rules

Complete sets of these documents have now been sent to each facility in Washington to be placed in their libraries for easy access by parents who want to learn more about their children's education. The Family Committee at Stafford Creek has offered to provide feedback about these materials and about communication access issues as they arise so that their experiences can continue to serve as a guide for this effort.

This fall, we'll be partnering with the Puget Sound ESD (Educational Service District) to facilitate three areas of work with the Department of Corrections, OSPI, and several community based organizations around:

- Getting more information into prison libraries
- Increasing opportunities for families and schools to collaborate
- Identifying and supporting incarcerated families

Read more in the OEO Annual Report 2018-2019 ([English](#)) or [Spanish/español](#)

Keep up to date with OEO events on social media:

Facebook in English: <https://www.facebook.com/WAEducationOmbuds/>

Facebook in Spanish: <https://www.facebook.com/OmbudsdeEducacion>

Twitter in English: <https://twitter.com/EdOmbuds>.

Visit the OEO YouTube Channel for recordings of webinars and other educational videos:

YouTube: <https://www.youtube.com/theWAEdOmbudsman>