Washington State Governor's Office of the

# Education

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## Newsletter Spring 2019

**MAY 8, 2019** 

One Out of Five **Project Update** 

Language Access **Updates** 

Supporting Students in **Foster Care Continued** 





## ONE OUT OF FIVE: DISABILITY HISTORY AND PRIDE PROJECT UPDATE

### Preparing and Supporting Teachers through Disability Curriculum

OEO launched the "One Out of Five: Disability History and Pride Project in October 2018, and we are happy to share that the web page has been visited over 4,800 times already! The student voice videos produced in collaboration with Rooted in Rights, part of Disability Rights Washington, have had over 1500 views.

OEO Director, Carrie Basas, presented the One Out of Five: Disability History and Pride Project to Governor Inslee and other state government leaders at the April 30<sup>th</sup>, 2019 Governor's Results Washington Initiative. View presentation here: <a href="https://www.tvw.org/watch/?eventID=20190413">https://www.tvw.org/watch/?eventID=20190413</a> 06 (beginning at 3 minutes, 55 seconds)

OEO and Rooted in Rights are in the midst of filming the student voice videos of four more students with disabilities. Look for more information about these new videos in the fall of 2019.

Thank you to the many students and families who expressed interest in participating in the One Out of Five: Disability History and Pride Project!

View the disability awareness curriculum on the OEO web page: <a href="https://oeo.wa.gov/education-issues-topics/one-out-of-five-disability-history-and-pride-project/">https://oeo.wa.gov/education-issues-topics/one-out-of-five-disability-history-and-pride-project/</a>.

Join the conversation about disability history, awareness, and inclusion on Twitter #OneOutOfFiveDisabilityProject.

Image: One Out of Five: Disability History and Pride Project Artwork





## Language Access - House Bill 1130 has passed!

HB 1130: Engaging Diverse Families in Schools

The Office of the Education Ombuds (OEO) and the Office of Superintendent of Public Instruction (OSPI) will jointly convene a work group to improve meaningful, equitable access for public school students and their family members who have language access barriers. More information to come.

In the meantime, OEO has resources and information about language access on the OEO web page: <a href="https://oeo.wa.gov/education-issues-topics/language-access/">https://oeo.wa.gov/education-issues-topics/language-access/</a>

OEO recently created a resource for educators titled "Communicating with Families using and Interpreter: Tips for Educators" which is available here:

https://live-oeo-wa.pantheonsite.io/wp-content/uploads/Communicating\_with\_Families\_using\_an\_Interpreter\_2019\_04\_02.pdf

OEO also created an Interpretation Support Tip Card, a foldable card currently in English and Spanish, with phrases for families to use during meetings or conversations requiring an interpreter. Download and print the "Interpretation Support Tip Card" here:

https://live-oeo-wa.pantheonsite.io/wp-content/uploads/InterpretationSupportTipCardFinal.03.14.2019.pdf

View instructions on folding the card here:

https://www.youtube.com/watch?v=bX\_Z8D5xeec&feature=youtu.be



## OEO and CHA – an Interview with Spanish Spelling Bee winner Lus Gallardo

Recently, OEO partnered with Commission on Hispanic Affairs (CHA) Regional Commissioner Julieta Altamirano-Crosby to record an interview with Spanish Spelling Bee winner Lus Gallardo. Lus is a 5<sup>th</sup> grader in the Spanish/English Bilingual program at Harriet Rowley Elementary School in the Mt. Vernon School District. Lus speaks both Spanish and English, and gives reasons why other students should learn another language. Lus will compete in the national Spanish Spelling Bee held in Colorado in July, 2019.

Watch the interview with introductions in Spanish, followed by interview questions in English, on the OEO YouTube Channel:

#### https://youtu.be/c-PIwTggkT4



Figure 1 CHA Commissioner Julieta Altamirano-Crosby and Lus Gallardo



### Supporting Students in Foster or Kinship Care, Continued

OEO and Fostering Together offered four webinars on Supporting Students with Disabilities in Foster or Kinship Care.

Fostering Together and OEO wrapped up four webinars on Supporting Students with Disabilities in Foster or Kinship Care.

In parts 1 and 2, we covered how to get started with supports for a student with a disability. We reviewed the evaluation process, and how IEP teams work. In Part 2, we focused on behavior and discipline, with updates about new discipline rules and a review of Functional Behavior Assessments.

In Fostering Together & OEO, Part 3: **Strategies and Tools for Resolving Disagreements,** we worked through a few scenarios that highlighted tools for problem solving around special education services, student discipline, and harassment or bullying. We covered strategies for informal problem solving and options for formal complaints.

In Fostering Together & OEO, Part 4: **Q & A with an Education Ombuds**, we gathered information to share in response to your questions and added an extra half hour to allow time to answer more questions that came up during the webinar.

In case you missed the live webinars, the **recorded webinars can be viewed on the OEO YouTube Channel:** https://www.youtube.com/user/TheWAEdOmbudsman

Fostering Together & OEO Part 1: Navigating IEPS and 504 Plans

Direct link: https://youtu.be/bHdxXhf3Y1s

Fostering Together & OEO Part 2: Troubleshooting Behavior, Attendance and Academics

Direct link: <a href="https://youtu.be/oxeSYmwc Qg">https://youtu.be/oxeSYmwc Qg</a>

Fostering Together & OEO Part 3: Strategies and Tools for Resolving Disagreements with Schools or Districts

Direct link: https://youtu.be/5ihFPJY HUk

Fostering Together & OEO Part 4: Ask an Ombuds – Your Questions

Direct link: https://youtu.be/uj2TAQcW2A0



### **OEO Outreach:**

OEO has been sharing information through a variety of outreach events with community partners such as: the Atlantic Street Center, the ARC of Snohomish County, Congolese Integration Network, East African Community Services, the Families United Migrant Conference, Fostering Together, DSHS, ESDs/AESD, King County's Family and Youth Council, King County Kinship Care Collaborative, King County Parent Partner Youth Peer Support Network, the Lake Washington Special Education PTA, the Northwest Dispute Resolution Conference, Open Doors for Multicultural Families, PAVE, Quincy School District, ReadyWA, Refugees NW, Schools Out Washington, SREC Spokane, Team Child, the University of Washington, and the Washington Student Achievement Council.

## Register now for upcoming Accessibility Together Webinar on June 19th, 12 p.m. -1 p.m.

Join Carrie Basas, OEO Director, and Ryan Leisinger, Office of Financial Management's Technology Services & Facilities Planning Division, as they discuss different kinds of accessibility for people with disabilities, including strategies and tools for making your events and technology more inclusive. You will have a chance during this interactive webinar to ask questions and build confidence in your ability to promote accessibility in your community, school and workplace.

Join us by phone or computer for this Zoom Webinar. Please RSVP: http://bit.ly/AccessibilityTogether

# Keep up to date with OEO events on the OEO Facebook page:

in English: https://www.facebook.com/WAEducationOmbuds/

in Spanish: <a href="https://www.facebook.com/OmbudsdeEducacion">https://www.facebook.com/OmbudsdeEducacion</a>

or on Twitter: <a href="https://twitter.com/EdOmbuds">https://twitter.com/EdOmbuds</a>.