Outline for OEO Training on 2016-17 School Discipline Updates

Estimated time: 60-75 minutes. Clock hours possible with advance arrangement.

Audiences: families, community professionals, educators

Content Outline

- **What has changed with school discipline?**
  - Maximum time limit on suspension/expulsion
  - Limit on reasons students can be suspended or expelled more than 10 school days
  - Requirement for educational services during suspension or expulsion
  - Requirement for family input and culturally responsive/culturally sensitive re-engagement plans with long term suspension or expulsion
  - Requirement for districts to review data to consider impact of discipline policies

- **Where advocacy can make a difference – individual students**
  - Early engagement and communication when behavior becomes an issue
  - If suspension/expulsion is proposed, check the length, check the reasons
  - If suspension/expulsion is imposed, talk about educational services
  - Making required re-engagement plans meaningful and effective

- **Where advocacy can make a difference – all students**
  - Engage with district's discipline policy, procedure development
  - Engage with district on data review

Optional Focus Areas for Trainings (would require additional hour and/or could be delivered in lieu of above outline)
- Understanding how changes in general discipline rules impact students with disabilities
- Reviewing how data can be used to unpack disproportionalities, identify root causes and develop intervention strategies to reduce exclusionary discipline and disproportionalities (bulk of time can be spent working with real data sets from specific districts)

Resources/Handouts:
- Updated Discipline Manual
- Re-engagement plan flyers
- Addressing the Root Causes of Disparities in School Discipline, An Educator's Action Planning Guide: https://safesupportivelearning.ed.gov/addressing-root-causes-disparities-school-discipline.

- OEO Webinar: Changes in School Discipline 10/11/2016:
  http://www.oeo.wa.gov/publications-reports/webinars/

Activities

- **Focus on individual students**: develop sample action plans to support student's successful return/engagement at school based on hypothetical scenarios
  Time: 10 – 15 minutes for each scenario. More time required if done first in small groups with group share-out.

  (a) Elementary school student was recently recommended for a 2 day suspension due to ongoing bullying of other students, calling names and some physical hitting/pushing of other students but no serious injury. *Who will I talk to? What will I ask about? Who will I try to bring together in a meeting? What ideas could be put on the table for addressing rule violation? Clarity of behavior expectations? Environmental considerations? Impact on other students? Other?*

  (b) High school student was emergency expelled following fight and report of drug use. *What information do I want about the incident? The student? What will I want to work on in the first 3 days? If a long-term suspension is recommended, what steps can I take to plan for educational services? Eventual re-engagement? How could I identify possible services and supports? Other?*

- **Focus on systemic discipline practices** (if all participants are from same district, use that district's data; if multiple districts, pull samples from districts represented) **Live access to internet needed to 'walk through' relevant websites and where and how to access data**
  Time: at least 10 minutes for simple walk-through; up to 45 – 60 minutes to engage real data, brainstorming for possible next steps.

  o Identify data sources: Identify where district data can be found (from OSPI data analytics); Review what is readily available online and make list of additional data points that would be helpful, and likely to be available from district;
  o Identify tools to guide data review (equity data analysis resources, including from OSPI's Equity page).
  o Generate ideas for stakeholder involvement: List individuals and stakeholders to invite to conversations on data
  o Brainstorm ideas of starting points for strategies to address potential root causes