Pardon me, I would like to ask...

- Please pause so the interpreter can tell me what you have said.

- Please repeat that, I am afraid it was not all covered in the interpretation.

- Could we slow down a bit to be sure the interpreter is able to give a full interpretation?

- Could you both repeat what you said, one at a time, so we can be sure the interpreter can cover everything?

- I do not understand the interpretation very well. Could we try to reschedule with another interpreter?

Communicating Effectively with Interpretation

- Schools and districts must provide interpretation when needed to communicate effectively with families who request an interpreter.

- For interpretation to be effective, everyone involved in the conversation must cooperate and make time for interpretation.

- Use this card as needed during an interpreted conversation to receive a complete, accurate and understandable interpretation.

- Remember, if you do not understand something; ask the person you are talking with to explain. The interpreter can interpret your request for explanation but should not try to answer your questions.

- If you believe the interpreter is not interpreting correctly, you can ask to re-schedule with another interpreter.
Pashto: د ژباري لارښوونو کارت

موتور ومومي یه:
@WAEducationOmbuds یه انگليسي زبی کي Facebook
@OmbudsdeEducacion یه هسپانوي زبی کي Facebook

www.twitter.com/EdOmbud Twitter
www.youtube.com/TheWAEdOmbudsman YouTube

Washington State Governor’s Office of the

Education Ombuds

We listen. We inform. We help solve problems.
Phone: 1-866-297-2597 Web: www.oeo.wa.gov