

How Do We Build School Climates that Foster Student Engagement and Positive Identity?

OEO & Students and Educators from:
NOVA HS (Seattle)
Port Angeles HS
April 18, 2018
Webinar



Our Panelists Today

From NOVA HS and Port Angeles HS

Participants

Mark Perry, Principal, NOVA High School
(Seattle) with students: Ellie Capestany &
Ruby Higashi

Jamie Valadez, Social Studies Teacher and
Klallam Language Educator, Port Angeles
High School with students: Jonathan Arakawa
& Derek Bowechop



History of OEO

Tackling the Opportunity Gap in K-12 Schools in Washington

Founded by
Legislature in 2006

Our mission:

We work with families, communities, and schools to navigate educational challenges and increase collaborative problem-solving so that every student can fully participate in and benefit from public K-12 education in Washington



What OEO Does

We listen. We inform. We help solve problems.



CASEWORK



TRAININGS AND
OUTREACH



POLICY

Research: Values of Identity-Safe and Positive Schools

Stanford Integrated Schools Project

Student-
centered
learning

Classroom
relationships

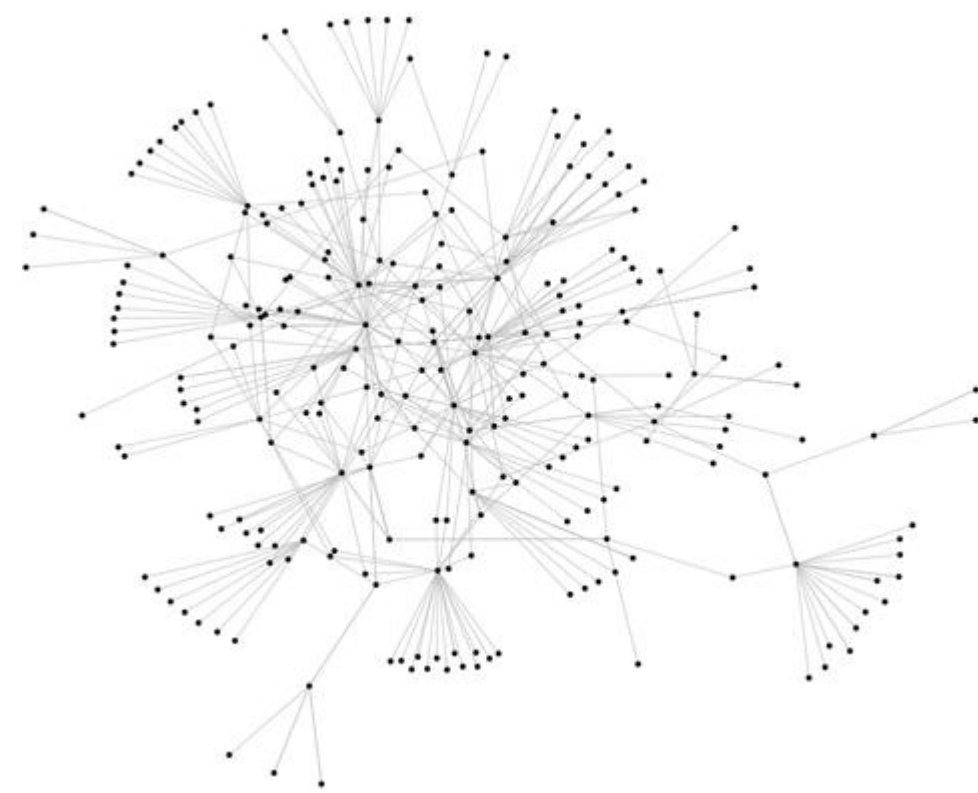
Diversity as a
Resource for
Learning



Caring
classroom
environments

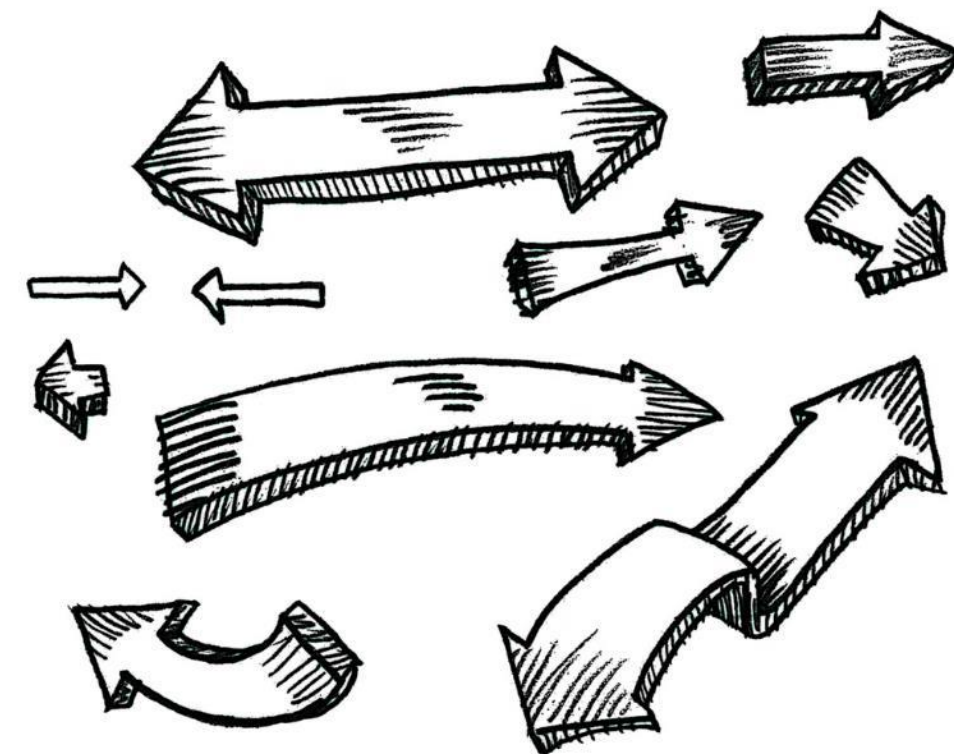
Research: School Connectedness → Effective Schools

Johns Hopkins Urban Health Institute



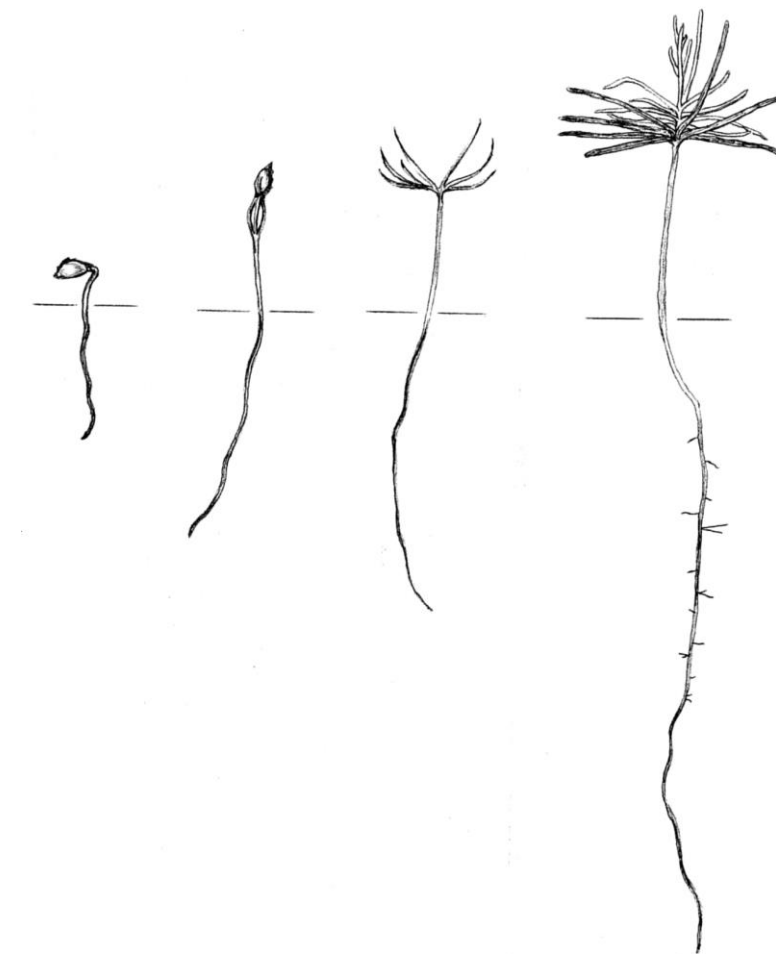
Interpersonal Connections

Adult support
One significant adult
Welcoming
Respectful of student input



Engaging Environment

Zone of safety to meet
whole student
Anti-bullying
PBIS and other supports



Academic Engagement

Tutoring
Family engagement
Flexible teaching methods
Relevant learning

Self-understanding
Self-worth
Belonging
Resiliency

What is your school climate like? What makes it unique?
(Students and Educators)



What processes or structures have you put in place to make it happen? Give us an example. (Educators)



Take into Consideration

Data Points from Each School

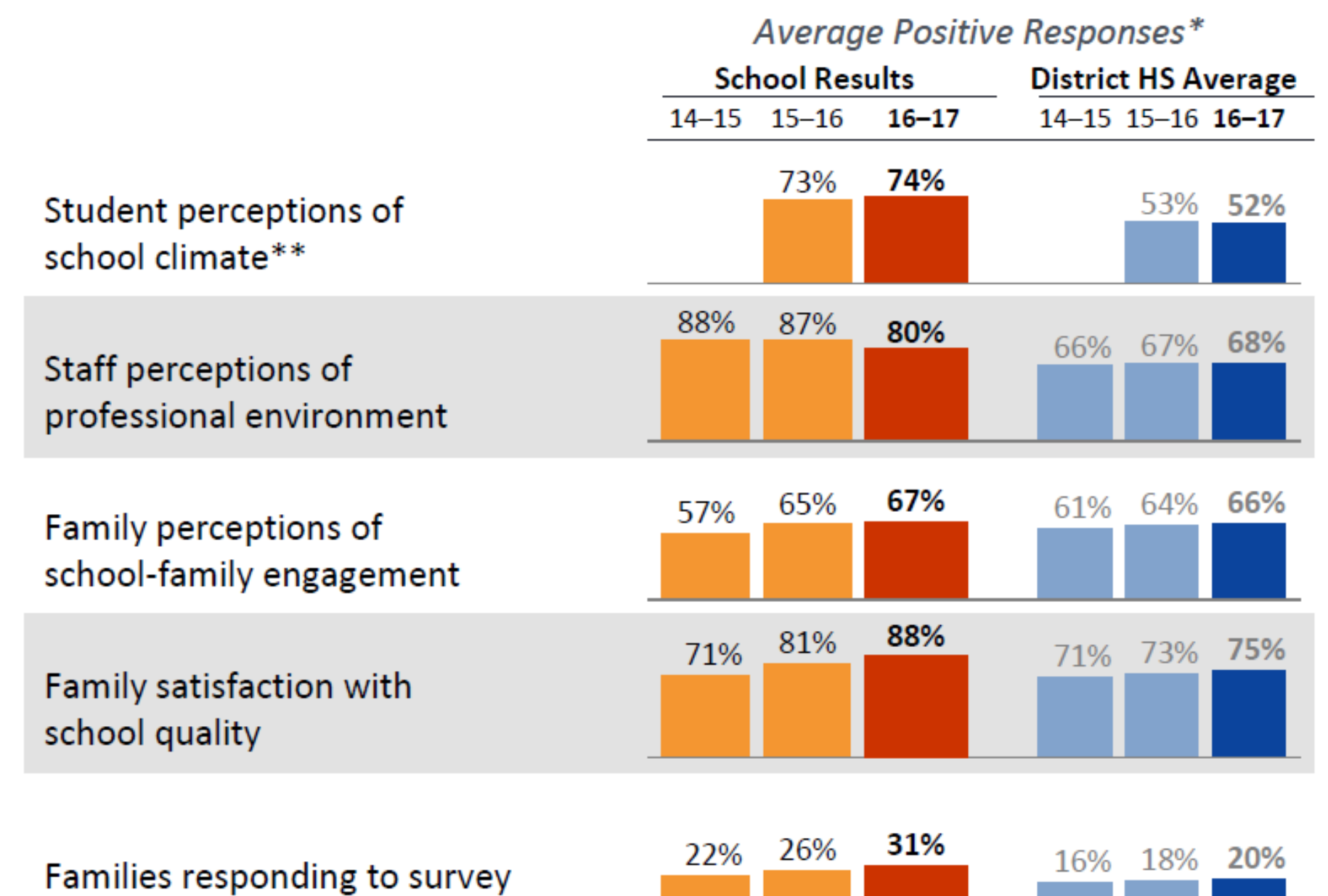
From Port Angeles HS

684 students have taken Klallam Language since 2004-2005

- Boys' (Klallam) GPA has increased from 1.77 in 2012 to 2.43 in 2016
- Girls' (Klallam) GPA has increased from 1.31 in 2012 to 2.53 in 2016
- 742 students have taken Native American Studies since 2004-2005
- Annual events: School District Potlatch hosted by Lower Elwha Klallam Tribe and Culture Fair hosted by Peninsula College Longhouse
- Partnerships: MOA with Port Angeles School District

From NOVA HS

Student, Family, and Staff School Climate Survey



How has that climate helped you to realize your strengths and needs? (Students)



What does leadership look like for you at school?
(Students)



Each school is unique—some participants in this webinar might wonder how they can learn from your experience. What have you learned as through your work? How has that changed or been dynamic? (Educators)



What are some take-aways for other schools and districts? (Students and Educators)

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OEO Recap & Questions for Panelists

What We Learned Today

Elements of Student Engagement and Positive School Climate

One parting thought from panelists?

Attendees: Please take our survey:

https://www.surveymonkey.com/r/OEO_School_Climate



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