

Student-Voice Video Worksheets: Angelina (AJ)

The following worksheets were designed to fit the needs of various grade levels and abilities. Multiple worksheets may be used for differentiation and/or scaffolding within your class as well. All of the photographs and visuals have alt text (a visual description that can be read by a screen reader). All documents can also be edited to fit the needs of your students. Please credit the One Out of Five: Disability History and Pride Project as you pass these materials on to colleagues. Additional feedback can be sent to oeoinfo@gov.wa.gov.

Multiple Choice with Visuals (page 2)

Multiple Choice (page 3)

Write and Draw (page 4)

Comprehension Questions (page 5)

Open Ended Questions (page 6)

Discussion Guide (page 7)

Angelina (AJ) Student-Voice Video

Multiple Choice with Visuals



Name: _____

Date: _____

1. Circle the kinds of assistive technology you saw that AJ uses:



Wheelchair



Walker



Communication device



Forearm crutches



Hearing aid



Glasses

2. What did people say about AJ that hurt AJ's feelings?

A. People thought AJ couldn't do things because they had a disability.



B. People said AJ wasn't cool.



C. People thought AJ couldn't be their friend.

3. What are some things you and AJ both like? (circle all that apply)



Computers



Drama



Spending time with family



Cats and dogs



Going to the mall



Solving mysteries



Spending time with friends

Angelina (AJ) Student-Voice Video Multiple Choice

Name: _____

Date: _____



1. Circle the kinds of assistive technology you saw that AJ uses (circle all that apply):

Wheelchair

Walker

Communication device

Forearm crutches

Hearing aid

Glasses

2. What did people say about AJ that hurt their feelings?

- A. People thought AJ couldn't do things because they had a disability.
- B. People said AJ wasn't cool.
- C. People thought AJ couldn't be their friend.

3. What are some things you and AJ both like? (circle all that apply)

Computers

Drama

Spending time with family

Cats and dogs

Going to the mall

Solving mysteries

Spending time with friends

Angelina (AJ) Student-Voice Video

Write and Draw



Name: _____

Date: _____

What assistive technology does AJ use to help them move?

A large, empty rectangular box with a thick black border, intended for drawing or illustrating the answer to the question above.

Angelina (AJ) Student-Voice Video Comprehension Questions



Name: _____

Date: _____

1. What assistive technology does AJ use to help them move?

2. How did bullying at school make AJ feel?

3. What made AJ feel better at their new school?

Angelina (AJ) Student-Voice Video Open Ended Questions



Name: _____

Date: _____

1. Why did AJ change schools?

2. How was MP3 more accessible for AJ?

3. What do you have in common with AJ?

4. How could your school be more inclusive?

ANGELINA (AJ)

DISCUSSION GUIDE

6TH GRADE

THEY/THEM/THEIR



Bio

Angelina (AJ) is 12 years old and in 6th grade. They live in Ferndale, WA with their large family. They enjoy drama and playing with their cats and dogs. AJ has a physical disability and uses many different mobility devices such as a wheelchair, forearm crutches, and walker. They are currently homeschooled three days a week and attend a local program called MP3 two days a week. One day, AJ hopes to be a criminal defense lawyer.

Discussion Guide

1. What are some ways the video itself was made more accessible for people with disabilities?
2. How could AJ's old public school have been a more inclusive environment? What accommodations or changes in school culture could have been implemented?
3. Why is disability an important part of AJ's identity?
4. What are the unique components of homeschooling that support AJ academically and socially?
5. How does AJ's experience impact your perception of disability, accessibility, and education?
6. What are some key takeaways from this video?