Student-Voice Video Worksheets: Angelina (AJ)

The following worksheets were designed to fit the needs of various grade levels and abilities. Multiple worksheets may be used for differentiation and/or scaffolding within your class as well. All of the photographs and visuals have alt text (a visual description that can be read by a screen reader). All documents can also be edited to fit the needs of your students. Please credit the One Out of Five: Disability History and Pride Project as you pass these materials on to colleagues. Additional feedback can be sent to oeoinfo@gov.wa.gov.

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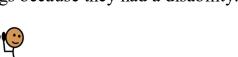
Angelina (AJ) Student-Voice Video Multiple Choice with Visuals



Name:		
Date:	_	
1. Circle the kinds of assis	stive technology you	saw that AJ uses:
Wheelchair	Walker	Communication device
	R	

- 2. What did people say about AJ that hurt AJ's feelings?
- A. People thought AJ couldn't do things because they had a disability.

Hearing aid



Glasses

B. People said AJ wasn't cool.

Forearm crutches

- C. People thought AJ couldn't be their friend.
- 3. What are some things you and AJ both like? (circle all that apply)







Drama



Spending time with family



Cats and dogs



Going to the mall



Solving mysteries



Spending time with friends

Angelina (AJ) Student-Voice Video Multiple Choice

Multiple Choice						
Nai	me:					
Dat	te:					
	Circle the kinds	s of assistiv	e techno	ology you sa	aw that AJ u	ses (circle all that
	Wheelcha	ir	Wal	ker	Communi	cation device
	Fo	orearm crut	ches	Hearing	aid	Glasses
A. B.	What did peopl People thoug People said A People thoug	ght ÅJ coul AJ wasn't o	dn't do tl cool.	hings becau	feelings? se they had a	disability.
3. V	What are some	things you	and AJ	both like?	(circle all th	at apply)
	Computers	Drama	Spe	nding time v	with family	Cats and dogs
	Going to the m	nall	Solving	mysteries	Spending	g time with friends

Angelina (AJ) Student-Voice Video Write and Draw

Name:	· · · · · · · · · · · · · · · · · · ·				
Date:					
What assistive to	echnology does AJ	ology does AJ use to help them move?			
1					

Angelina (AJ) Student-Voice Video Comprehension Questions

Name:
Date:
1. What assistive technology does AJ use to help them move?
2. How did bullying at school make AJ feel?
3. What made AJ feel better at their new school?

Angelina (AJ) Student-Voice Video **Open Ended Questions**



Name:
Date:
1. Why did AJ change schools?
2. How was MP3 more accessible for AJ?
2. What do you have in common with AI2
3. What do you have in common with AJ?
4. How could your school be more inclusive?

ANGELINA (AJ)

DISCUSSION GUIDE

6TH GRADE



THEY/THEM/THEIR



Discussion Guide

- 1. What are some ways the video itself was made more accessible for people with disabilities?
- 2. How could AJ's old public school have been a more inclusive environment? What accommodations or changes in school culture could have been implemented?
- 3. Why is disability an important part of AJ's identity?
- 4. What are the unique components of homeschooling that support AJ academically and socially?
- 5. How does AJ's experience impact your perception of disability, accessibility, and education?
- 6. What are some key takeaways from this video?



Bio

Angelina (AJ) is 12 years old and in 6th grade. They live in Ferndale, WA with their large family. They enjoy drama and playing with their cats and dogs. AJ has a physical disability and uses many different mobility devices such as a wheelchair, forearm crutches, and walker. They are currently homeschooled three days a week and attend a local program called MP3 two days a week. One day, AJ hopes to be a criminal defense lawyer.