

Student-Voice Video Worksheets: Anna

The following worksheets were designed to fit the needs of various grade levels and abilities. Multiple worksheets may be used for differentiation and/or scaffolding within your class as well. All of the photographs and visuals have alt text (a visual description that can be read by a screen reader). All documents can also be edited to fit the needs of your students. Please credit the One Out of Five: Disability History and Pride Project as you pass these materials on to colleagues. Additional feedback can be sent to oeoinfo@gov.wa.gov.

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Anna Student-Voice Video Multiple Choice with Visuals



Name: _____

Date: _____

1. Circle the assistive technology that Anna uses (circle all that apply):



Hearing aids



White cane



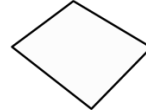
Communication device



Monitor



Wheelchair



Enlarged papers

2. Where is Anna going to college? (circle one)



BROWN
Brown University



University of Washington



BELLEVUE
COLLEGE
Bellevue College

3. What kind of software did Anna create (LEVI)? (circle one)



Picture symbol software



Voice-recognition software



Video software

4. What are some things you and Anna both like? (circle all that apply)



Starbucks



School



Science class



Spending time with friends

Anna Student-Voice Video Multiple Choice



Name: _____

Date: _____

1. Circle the kinds of assistive technology Anna uses:

Hearing aids

White cane

Communication device

Monitor

Wheelchair

Enlarged papers

2. Where is Anna going to college?

- A. Brown University
- B. University of Washington
- C. Bellevue College

3. What is the role of a disability office at a university?

- A. Ignore students with disabilities
- B. Provide all accommodations for students with disabilities and support their success
- C. Only give students extra time on tests

4. What kind of software did Anna create (LEVI)?

- A. Picture symbol software
- B. Voice-recognition software
- C. Video software

5. What are some things you and Anna both like? (circle all that apply)

Starbucks

School

Computer science

Spending time with friends

Anna Student-Voice Video Write and Draw



Name: _____

Date: _____

What assistive technology does Anna use?

Anna Student-Voice Video Comprehension Questions



Name: _____

Date: _____

1. What kinds of assistive technology does Anna use?

2. Where is Anna going to college?

3. What is the role of a disability office at a university?

4. What kind of software is LEVI and how does it help students?

5. What are some things you and Anna have in common?

Anna Student-Voice Video

Open Ended Questions



Name: _____

Date: _____

1. Why do you think Anna’s relationship with her white cane is different from other assistive technology she uses, like a monitor or enlarged font?

2. How did the attitude of the disability office at Brown University impact Anna?

3. How can students do to advocate for themselves in school? What would you recommend if that doesn’t work?

4. How does software like LEVI help all students succeed in classrooms?

5. What do you have in common with Anna?

ANNA

SENIOR

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SHE/HER/HERS



Discussion Guide

1. Anna says, "I think it's more of a social disability than physical disability." What does she mean by that?
2. Why does Anna say that seeing other students with disabilities is important in school?
3. Anna talks about how some of her teachers haven't provided accommodations and she has felt that she's needed to prove her worth to them. Why are accommodations important? What might you recommend students do when advocacy doesn't work?
4. Anna's relationship with her white cane has changed over the years. Why does she decide to use it second semester senior year?
5. Anna's software Levi is a useful tool for all students, including people with disabilities. Why do you think it's useful to include accessibility in the design process?
6. How might a disability resource center affect the transition to college for students with disabilities?

Bio

Anna is a senior in high school. She lives in Issaquah, WA. Anna is blind and uses a white cane to travel. She works hard at school and advocates for herself. Anna won Issaquah High School Computer Science Student of the Year for creating LEVI, a voice recognition program to help students in science labs. In the fall, she will attend Brown University.