

## **Student-Voice Video Worksheets: Warren**

The following worksheets were designed to fit the needs of various grade levels and abilities. Multiple worksheets may be used for differentiation and/or scaffolding within your class as well. All of the photographs and visuals have alt text (a visual description that can be read by a screen reader). All documents can also be edited to fit the needs of your students. Please credit the One Out of Five: Disability History and Pride Project as you pass these materials onto colleagues. Additional feedback can be sent to [oeoinfo@gov.wa.gov](mailto:oeoinfo@gov.wa.gov).

**Multiple Choice with Visuals (page 2)**

**Multiple Choice (page 3)**

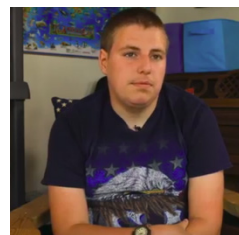
**Write and Draw (page 4)**

**Comprehension Questions (page 5)**

**Open Ended Questions (page 6)**

**Discussion Guide (page 7)**

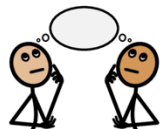
# Warren Student-Voice Video Multiple Choice with Visuals



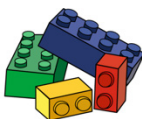
Name: \_\_\_\_\_

Date: \_\_\_\_\_

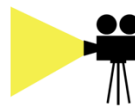
1. Circle something that Warren's disability makes harder for him:



Processing information



Building Legos

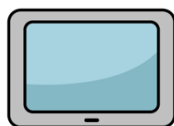


Going to the movies

2. Circle the kinds of items you saw Warren use at school (circle all that apply):



Wheelchair



iPad



"Get Out of Jail" Card



Hearing Aid

3. Circle why Warren thinks everyone should have the tools he does?



To play games

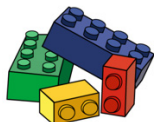


To help students be prepared



To fail in school

4. What are some things you and Warren both like? (circle all that apply)



Building Legos



Playing video games

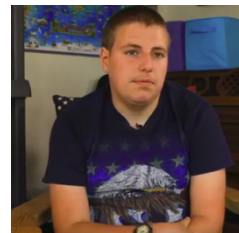


Boy Scouts



Spending time with friends

## Warren Student-Voice Video Multiple Choice



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**1. What are some things Warren's disability makes harder for him?**

- A. Process information
- B. Build Legos
- C. Go to the movies

**2. What tools does Warren use to help him at school? (check all that apply)**

- Wheelchair
- iPad
- "Get Out of Jail" Card
- Hearing Aid

**4. Why does Warren think everyone should have the tools he does?**

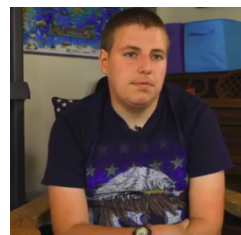
- A. To play games
- B. To help students be prepared
- C. To fail in school

**5. What are some things you and Warren both like? (check all that apply)**

- Building Legos
- Playing video games
- Boy Scouts
- Spending time with friends

# Warren Student-Voice Video

## Write and Draw



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**What assistive technology does Warren use to help him in school?**

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# Warren Student-Voice Video Comprehension Questions



Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. What are some things Warren’s disability makes harder for him?

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2. List the things you saw Warren use at school to help him succeed:

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3. Why does Warren think everyone should have the tools he does?

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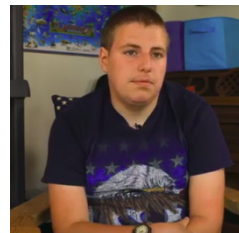
4. What are some things you and Warren both like?

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## Warren Student-Voice Video Open Ended Questions



Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. How does Warren's story make you think differently about disability?

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2. How do Warren's iPad and "Get Out of Jail Free" cards help him?

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3. What do you think would make school more accessible for Warren?

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4. Do you think everyone should have access to the tools Warren has? Why or why not?

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5. What do you and Warren have in common?

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# WARREN

8<sup>TH</sup> GRADE

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HE/HIM/HIS



## Bio

Warren is 14 years old and in 8th grade. He lives in Quincy, WA. He enjoys building things and being a Boy Scout. Warren has an invisible disability that impacts his academic and social skills. He has a variety of accommodations including an iPad and designated break time. He believes that everyone should have access to the tools that he uses.

## Discussion Guide

1. What are some ways the video itself was made more accessible for people with disabilities?
2. Warren has an invisible disability. What do you think some of the effects are of having a disability that is not on the surface?
3. Warren talks about his experience with bullying. How can we create more inclusive school environments?
4. Warren describes multiple situations that caused him stress at school. What proactive measures can be taken to support him? Do you agree with him that those tools should be provided to everyone?
5. How does Warren's experience impact your perception of disability, accessibility, and education?
6. What are some takeaways from this video?