Time to Learn: Shaping OEO's Future

Governor's Office of the Education Ombuds (OEO)

August 18, 2020 (webinar): Seattle Design Festival



We listen. We inform. We help solve problems. Phone: 1-866-297-2597 Web: www.oeo.wa.gov



What's Next for Our Strategic Plan: Action

Facilitators: Carrie, Sam, Sean, Yordanos (Stephanie: tech)

Format

Participants (students welcome, too!):

Who are you and how are you connected to this theme of "time to learn"? (Chat)



OEO would like to acknowledge that we are on the unceded ancestral lands of the Duwamish people. A people that are still here, continuing to honor and bring to light their ancient heritage since Time Immemorial.

To learn more about the importance of Washington's Tribal Nations, explore the Since Time Immemorial Curriculum.

History of OEO (Founded by Legislature in 2006)

Our mission:

We work with families, communities, and schools to address problems together so that every student can fully participate in and thrive in Washington's public K-12 schools.



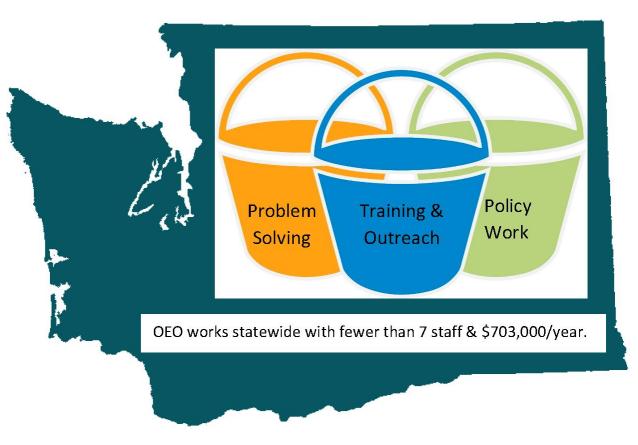
<u>OEO's Role</u>

We:

- Work statewide in our three roles (casework, training, and policy) to support students, families, and schools.
- Are committed to education justice. We use collaborative problem-solving to resolve issues. Our work is free and confidential.
- Are not able to: investigate, enforce, provide legal advice, or promise certain outcomes.

For reference:

https://oeo.wa.gov/sites/default/files/p ublic/Working-With-Families.pdf



Example of Our Work So Far

- Eastern and Central Washington Collaborations
- Bi-Monthly Workshops and Q&A's with Familias Unidas
- Monthly collaborative meetings with Interagency Transition Network and ESD 105
- Monthly meetings with ESD 105 Youth at Risk
- Monthly meetings with Kittitas County Transition Network
- Monthly luncheons with Kittitas County Parent to Parent and Parent Coalition

Another Example of Our Work So Far

Collaborating with Congolese Integration Network





<u>Our Strategic Plan Development</u>

OEO's legislative mission is to reduce opportunity gaps. Our strategic plan priorities concentrate on education justice, especially for communities most affected by COVID-19. We are focusing our limited conflict resolution resources, such as informal mediation and coaching, on <u>K-12 students who are</u>:

- Out of school, including students with disabilities receiving partial school days
- People of color, Black, or indigenous
- Experiencing homelessness
- In kinship or foster care
- Involved with the juvenile justice or juvenile rehabilitation systems
- Immigrant, refugée, asyleé, or migrant, or students or families whose primary language(s) is not English, or
- Receiving Wraparound with Intensive Services (WISe) or Children's Long Term Inpatient Programs (CLIP) supports



"To be **antiracist** is to deracialize behavior, to remove the tattooed stereotype from every racialized body. Behavior is something humans do, not races do."- Dr. Ibram X. Kendi

"Ableism:

 Oppression, prejudice, stereotyping, or discrimination against disabled people on the basis of actual or presumed disability.
The belief that people are superior or inferior, have better quality of life, or have lives more valuable or worth living on the basis of actual or perceived disability."- Lydia X.Z. Brown

Our Design Question Today

How and where should OEO show up statewide to develop trusting, ongoing relationships that center this anti-ableist and anti-racist work?

https://bit.ly/3idkLEW

OEO's Next Steps and Gratitude

We also invite you to give us feedback on this webinar by going to: <u>https://www.surveymonkey.com/r/time2learnoeo</u>

Contact the Office of the Education Ombuds (OEO)

OEO Web page:

Web: h

Web: https://oeo.wa.gov/en





https://www.youtube.com/TheWAEdOmbudsman



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